

Lake Forest Hills Elementary 2025-26
Programme of Inquiry
Grade 5 – Revised 8/1/2025

	Fall		Winter		Spring	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
PYP Theme	Who We Are	How the World Works	How We Express Ourselves	Sharing the Planet	Where We Are In Place and Time	How We Organize Ourselves
Central Idea	What we value becomes our focus.	Communities follow patterns of growth and change.	Discoveries and movements inspire new ways of thinking and expression.	Conflict can challenge relationships and perspectives.	Change is the only constant.	Systems and laws inform, guide and regulate the lives of citizens.
Specified Concepts	Change Perspective Responsibility	Change Causation Connection	Change Connection Perspective	Causation Function Connection	Connection Change Causation	Form Function Connection
Additional Concepts	Beliefs Values Collaboration	Differences Impact Transformation	Opinion Interpretation Appreciation Classification	Power Transformation Influence	Consequences Revolution Prejudice	Growth Innovation Trade
Lines of Inquiry	- Collaborating to support one another - Building an understanding of our future - Future plans to better our world	- Change affects society and the natural world - Growth creates change - Unique features create connections.	- Discoveries and movements impact expression. - How movements reflect their time - How discoveries and movements change ways of thinking	- The ways power can shape relationships - How and why conflict can challenge perspectives - The influence of relationships on peaceful conflict resolution	- Long term effects of actions and choices - Exercising rights and responsibilities - Future implications of social change	- Human-made systems affect individuals - Responsibilities and organizations shape our lives. - Systems, structures, and functions regulate who we are.
Reading	Priority: 3-5.T.C.1: Purpose & Audience 3-5.T.C.2: Authors & Speakers 3-5.L.GC.1: Grammar, Usage, & Mechanics 3-5.L.GC.2a: Syntax 3-5.L.V.1: General, Academic, & Specialized Vocabulary	Priority: 3-5.T.C.1: Purpose & Audience 3-5.T.C.2: Authors & Speakers 3-5.L.GC.1: Grammar, Usage, & Mechanics 3-5.L.GC.2a: Syntax 3-5.L.V.1: General, Academic, & Specialized Vocabulary	Priority: 3-5.T.C.1: Purpose & Audience 3-5.T.C.2: Authors & Speakers 3-5.L.GC.1: Grammar, Usage, & Mechanics 3-5.L.GC.2a: Syntax 3-5.L.V.1: General, Academic, & Specialized Vocabulary	Priority: 3-5.T.C.1: Purpose & Audience 3-5.T.C.2: Authors & Speakers 3-5.L.GC.1: Grammar, Usage, & Mechanics 3-5.L.GC.2a: Syntax 3-5.L.V.1: General, Academic, & Specialized Vocabulary	Priority: 3-5.T.C.1: Purpose & Audience 3-5.T.C.2: Authors & Speakers 3-5.L.GC.1: Grammar, Usage, & Mechanics 3-5.L.GC.2a: Syntax 3-5.L.V.1: General, Academic, & Specialized Vocabulary	Priority: 3-5.T.C.1: Purpose & Audience 3-5.T.C.2: Authors & Speakers 3-5.L.GC.1: Grammar, Usage, & Mechanics 3-5.L.GC.2a: Syntax 3-5.L.V.1: General, Academic, & Specialized Vocabulary

	3-5.L.V.2: Word Analysis 3-5.L.V.3: Meaning & Purpose Supporting: 3-5.F.P.4: Decoding & Encoding with Phonics 3-5.F.F.1: Oral Reading Fluency 3-5.F.H.3: Read Cursive 3-5.F.H.4: Write Cursive K-12.P.EICC.3: Comprehension Strategies K-12.P.EICC.4: Writing Processes	3-5.L.V.2: Word Analysis 3-5.L.V.3: Meaning & Purpose Supporting: 3-5.F.P.4: Decoding & Encoding with Phonics 3-5.F.F.1: Oral Reading Fluency 3-5.F.H.3: Read Cursive 3-5.F.H.4: Write Cursive K-12.P.EICC.3: Comprehension Strategies K-12.P.EICC.4: Writing Processes	Specialized Vocabulary 3-5.L.V.2: Word Analysis 3-5.L.V.3: Meaning & Purpose Supporting: 3-5.F.P.4: Decoding & Encoding with Phonics 3-5.F.F.1: Oral Reading Fluency 3-5.F.H.3: Read Cursive 3-5.F.H.4: Write Cursive K-12.P.EICC.3: Comprehension Strategies K-12.P.EICC.4: Writing Processes	3-5.L.V.2: Word Analysis 3-5.L.V.3: Meaning & Purpose Supporting: 3-5.F.P.4: Decoding & Encoding with Phonics 3-5.F.F.1: Oral Reading Fluency 3-5.F.H.3: Read Cursive 3-5.F.H.4: Write Cursive K-12.P.EICC.3: Comprehension Strategies K-12.P.EICC.4: Writing Processes	Specialized Vocabulary 3-5.L.V.2: Word Analysis 3-5.L.V.3: Meaning & Purpose Supporting: 3-5.F.P.4: Decoding & Encoding with Phonics 3-5.F.F.1: Oral Reading Fluency 3-5.F.H.3: Read Cursive 3-5.F.H.4: Write Cursive K-12.P.EICC.3: Comprehension Strategies K-12.P.EICC.4: Writing Processes	Specialized Vocabulary 3-5.L.V.2: Word Analysis 3-5.L.V.3: Meaning & Purpose Supporting: 3-5.F.P.4: Decoding & Encoding with Phonics 3-5.F.F.1: Oral Reading Fluency 3-5.F.H.3: Read Cursive 3-5.F.H.4: Write Cursive K-12.P.EICC.3: Comprehension Strategies K-12.P.EICC.4: Writing Processes
Writing	Explanatory Writing Priority: 3-5.T.T.1: Narrative Techniques 3-5.T.T.2: Expository Techniques 3-5.T.T.3: Opinion Techniques 3-5.T.RA.1: Research & Inquiry 3-5.T.RA.2: Curating Sources & Evidence	Write narrative texts Priority: 3-5.T.T.1: Narrative Techniques 3-5.T.T.2: Expository Techniques 3-5.T.T.3: Opinion Techniques 3-5.T.RA.1: Research & Inquiry 3-5.T.RA.2: Curating Sources & Evidence	3-5.T.T.1: Narrative Techniques 3-5.T.T.2: Expository Techniques 3-5.T.T.3: Opinion Techniques 3-5.T.RA.1: Research & Inquiry 3-5.T.RA.2: Curating Sources & Evidence	3-5.T.T.1: Narrative Techniques 3-5.T.T.2: Expository Techniques 3-5.T.T.3: Opinion Techniques 3-5.T.RA.1: Research & Inquiry 3-5.T.RA.2: Curating Sources & Evidence	3-5.T.T.1: Narrative Techniques 3-5.T.T.2: Expository Techniques 3-5.T.T.3: Opinion Techniques 3-5.T.RA.1: Research & Inquiry 3-5.T.RA.2: Curating Sources & Evidence	3-5.T.T.1: Narrative Techniques 3-5.T.T.2: Expository Techniques 3-5.T.T.3: Opinion Techniques 3-5.T.RA.1: Research & Inquiry 3-5.T.RA.2: Curating Sources & Evidence
Math	Review, Whole Numbers, Powers of 10, Volume Review: MGSE4.NBT.4 MGSE 4.NBT.5 MGSE 4.NBT.6	Place Value, Powers of 10, Multiplication & Division Priority: 5.NR.1.1 5.NR.1.2	Multiplication & Division, Add/ Subtract Fractions Priority: 5.NR.3.2 5.NR.3.3	Multiply/ Divide Fractions Decimals Priority: 5.NR.3.1 5.NR.3.4	Geometry and the coordinate plane Priority: 5.PAR.6.1 5.PAR.6.2 5.GSR.8.1	Show what you know Priority Standards: Review of all standards

	Priority: 5.GSR.8.3 5.GSR.8.4 5.NR.5.1	5.MDR.7.1 5.MDR.7.2 5.MDR.7.3 5.MDR.7.4	5.MDR.7.2	5.NR.3.5 5.NR.3.6	5.GSR.8.2	
Social Studies	Government, Citizenship, and Business, Westward Expansion, Technology advances Priority: SS5CG1a SS5CG2ab SS5E2abc SS5E3bc Supporting: SS5CG1b SS5E2d SS5E3a	immigration, Panama canal, economics, industrialization Priority: SS5H1ac SS5H2 SS5E1d SS5E2b Supporting: SS5H1bd SS5G1a SS5G2ab SSE1b	World War I, Jazz age, Harlem Renaissance, Baseball, flight, and the automobile Priority: SS5H2a SS5G1 SS5E1c Supporting: SS5H2b	Stock Market Crash, The Great Depression, WWII, Cold War Priority: SS5H3ab SS5E2bc SS5H4ab SS5E1a Supporting: SS5H3c SS5E2d SS5H4c-f SS5G1a	Civil Rights/ United States from 1975 Priority: SS5H5abd SS5H6abc SS5C3a SSH7ab Supporting: SS5H5c SS5H6d SS5G1a SS5H7c	Building a Budget Priority: SS5E4
Science	Earth and Changes Over Time Priority: S5E1a Supporting: S5E1b S5E1c	Dynamics of Classification Priority: S5L1a S5L1b S5L2b Supporting:	Cells and Microorganisms Priority: S5L3c S5L4a S5L4b	Energy Transfer through Electricity and Magnetism Priority: S5P2b S5P3a Supporting:	Physical & Chemical Changes Priority: S5P1a S4P1c	Project Based Learning

		S5L2a	Supporting S5L3a S5L3b	S5P2a S5P2c S5P3b	Supporting: S5P1b	
--	--	-------	------------------------------	-------------------------	----------------------	--